

Preschool Planning Committee

December 1, 2016

1. Reports from subcommittees:

- Preschool identity- Adrienne Matta-King and Tara Vercellone
- Outreach to community- Website and marketing- Ashley Krauss and Patty T.
- Communicating imbedded program- Karen Farber
- Preschool visits to obtain information- Sharon and Bernadette
- Research- what does the environment look like?- Kathy Coon and Karen Farber
- CT ELDS- Melissa Feige

Laura Schwemm is happy to help wherever needed.

2. Questions to consider:

- Should we hold an Open House for typical peers in January 2017?
- Should we eliminate the screening for typical peers?
- What is our timeline for determining preschool hours for 2017-2018?

3. Next steps-

**Preschool Planning Committee
December 1, 2016**

1. Reports from subcommittees:

- **Preschool identity- Adrienne Matta-King and Tara Vercellone**

Miller-Driscoll Early Learning Center

Need to wordsmith the Overview for the handbook/marketing materials

Strengths to highlight in marketing materials

- **Outreach to community- Website and marketing- Ashley Krauss and Patty T.**

Parent Presentation January 11th- 10-11

Open House Thursday, January 12th

Set up time to meet with Skip Ploss to update website- 12/15/16

Create quick link

Updated

Upcoming events- on main webpage

- **Communicating imbedded program- Karen Farber**

Norwalk- am/pm

Westport- learn to move/move to learn, handwriting without tears

NC Tuition- 9:15-12:15 \$3250 3's, \$5000 4's

Darien- Small groups- 2 children, writer's workshop

- **Preschool visits to obtain information- Sharon and Bernadette**
- **Research- what does the environment look like?- Kathy Coon and Karen Farber**

An Environment that Positively Impacts Young Children

by Rebecca Isbell, Ed. D

- **CT ELDS- Melissa Feige**
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2. Questions to consider:

- **Should we hold an Open House for typical peers in January 2017? January 11th- 10-11 Parent Presentation, January 12th- Open House 4-5**
- **Should we eliminate the screening for typical peers?**

3. Next steps- Meeting December

Work on updating website
Miller-Driscoll Early Learning Center

Preschool Model: teacher + two paraprofessionals
Hours: 9:00-1:15

Parent Presentation- Miller-Driscoll Early Learning Center

What will the day look like? Melissa

Goals for the children- what is the curriculum?

We follow CT ELDS

Art, Music, Library, PE

Lunch

Teacher/Para- Model for a teacher and two paras in every classroom

Class size will range from 8-10 typicals, 4-5 students with IEP's

Amount of playtime- Children go out to recess twice a day and will play on the preschool playground

Show picture of the new playground- installed Summer 2017

Multipurpose room

What will my child gain from being in a program with children with special needs? Dr. A and Karen