

Preschool Planning Committee
Meeting Agenda
November 3, 2016

1. Introductions

2. Purpose of Preschool Planning Committee

1. Preschool identity- Adrienne Matta-King and Tara Vercellone
2. Outreach to community- Website and marketing- Ashley Krauss and Patty T.
3. Communicating imbedded program- Karen Farber
4. Preschool visits to obtain information- Sharon and Bernadette
5. Research- what does the environment look like?- Kathy Coon and Karen Farber
6. CT ELDS- Melissa Feige
Laura Schwemm is happy to help wherever needed.

3. Questions to consider:

- What do we value about the preschool? Areas of strength
 - Ability to meet the needs of a wide variety of learners
 - Certified teachers
 - Related service providers-
 - Highly trained prof assistants
 - Art, music and APE
 - PATTY
 - Natural transition to kindergarten
 - Collaboration between prek/k teachers
 - \$ value- \$4000 ½ day, \$6,500 full day
 - IPAD carts
 - Technology- smartboards
 - Embedded social skills by certified psychologist

Instruction based on CT Early Learning and
Developmental Standards
Parent groups run by Social Worker
Parent Workshops
Outreach to community preschools
Developmental Appropriate Supports

- What would the perfect preschool/ Early learning environment model look like?
Preschool curriculum based on ELDS
Catchy name
Developmentally appropriate
Evidence based
More typical peers than students with dis. (2:1)
student : teacher ratio- 10 peers/ 5 with IEP's
15: 1 teacher, 2- 3 paras
Flexible staffing
Warm and welcoming
Parent training
Parent involvement

4. Areas we can improve

Curriculum
Models/ Hours
Marketing/ PR/ Outreach
\$
Transportation
Patty's Role? B. Hess Role?- capacity for procedural/
requirements/ logistics
Name- the line between being a part of MD and own
identity